



Each of the 6 Areas of Development has beside it a list of behaviours which requires an assessment by the social worker and or appropriate other based on information available, the child presents:

1. Cant
2. Can with support
3. Can most of the time
4. Can transfer to new environment's

Areas of Development	Behavioural Recognition	Assessment			
		Cant	Can with support	Can most of the time without support	Can actively transfer to new environment's on own initiative
1 – Safety and Protection	The Child is able to safely take part in age appropriate activities				
	The Child is able age appropriately self-regulate without the need for physical restraints				
	The child is able to manage anxiety within the home setting without absconding				
	The child is able to manage emotions and feelings without the need to self-harm				
	The child is able to demonstrate age appropriate risk taking behaviours				
	The child is able to regulate own actions without resulting to damaging own or others belonging's				
	The child displays age appropriate sexualised behaviour				
	The child is able to demonstrate age appropriate awareness of C.S.E				
	The child is able to demonstrate age appropriate awareness of the dangers of fire setting				
	The child understands trust as a concept				
	The child is able to distinguish between appropriate and Bullying behaviours				



	The child is able to demonstrate age appropriate levels of Cause and Effect thinking				
2 – Health and Well-being	The child is able to meet age appropriate health milestones				
	The child is able to demonstrate an understanding for the need for healthy eating				
	The child understands the benefit of regular exercise				
	The child is able to understand the need for undisturbed sleep				
	The child is age appropriately able to reframe from substance misuse				
	The child is able to demonstrate an awareness of the concerns and reframe from smoking				
	The child is able to age appropriately self-administer and or safely take prescribed medication				
	The child is able to manage both daytime and night time enuresis/encopresis				
	The child is able to demonstrate age appropriate personal hygiene and self-care skills				
	The child is age appropriately aware of own Sexual Development				
	The child can demonstrate an positive approach to Food and Eating with Others				
3 – Positive Relationship and Social Development	The child is able to develop appropriate attachments				
	The child is able to develop and maintain age appropriate peer relationships				
	The child is able to positively engage in play with peers				
	The child is able to demonstrate appropriate understanding and acceptance of religious differences				
	The child is able to demonstrate appropriate understanding and acceptance of cultural differences				



	The child is able to accept winning and losing appropriately when playing games				
	The child understands and accepts appropriate authority				
	The child is able to communicate age appropriately with peers				
	The child is able to understand and manage Phobias				
	The child is able to communicate age appropriately with adults				
4 – Emotional Development and Responsibility	The child is able to show appropriate feelings of empathy for others				
	The child is able to demonstrate appropriate actions of remorse				
	The child is able to identify and avoid acting and being subject to manipulative behaviour/situations				
	The child is able to respect ownership of others property and belongings				
	The child is able to demonstrate age appropriate de-escalation skills				
	The child is able to demonstrate appropriate anger management				
	The child is able to make positive choices				
	The child is able to portray appropriate positive self-image/self esteem				
	The child is able to demonstrate an understanding of truth and lying				
	The child is able to demonstrate situations where by they can take responsibility for self and actions				
5 – Identity, Wishes and Feelings	The child is able to express positively own wishes, aspirations and needs				
	The child is able to understand and accept their place within their family				
	The child is able to play a positive part in house meetings				



	The child can age appropriately contribute to care plans				
	The child can age appropriately contribute to L.A.C review meetings				
	The child is able to positively engage in external to the home, acceptable social activities, hobbies and clubs				
	The child is able to demonstrate a clear understanding of their Life Story				
6 – Education and Learning	The child is able to demonstrate self-regulation in an education setting				
	The child is able to demonstrate age appropriate emotional maturity required in an education environment				
	The child is able to maintain appropriate records of attendance in education setting				
	The child is able to attain appropriate key skill levels in literacy				
	The child is able to attain appropriate key skill levels in numeracy				
	The child is able to attain appropriate key skill levels in communication				
	The child is able age appropriately contribute to education reviews and planning				