



SW Education & Care



**All children and young people
deserve a chance to thrive**

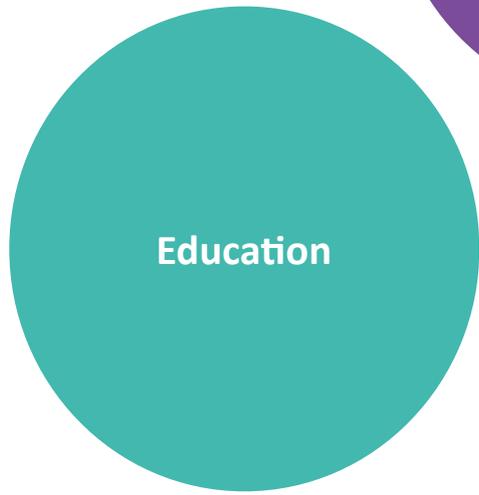
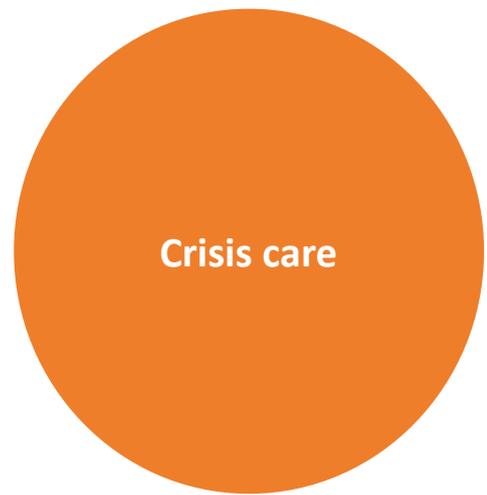


Identifying needs
Supporting progress
Improving outcomes

SW Education & Care believe all children and young people should be provided with opportunities to achieve socially, emotionally and academically whatever their individual barriers to success.

By providing personalised support to meet the needs of each individual, we enable them to develop trusting relationships and build key skills, strength and resilience, promoting their personal wellbeing and a secure future.

We are able to provide a variety of services from 90-day crisis support, to respite and long-term children's homes and education.



SW Education & Care is a small care and education provider based in the South West. We believe our smaller scale means we can ensure high quality, individualised care and education which meets the needs of children and young people who have suffered childhood trauma.

As a company with decades of specialist knowledge and experience, SW Education & Care aim to grow organically ensuring we offer nurturing well-appointed homes, with highly trained staff and appropriate interventions. We are able to provide a variety of services from 90-day crisis support, respite and long-term children's homes. Throughout all of our services we are able to offer education from qualified teachers, counselling, CBT and psychological assessment.

Our homes can support a variety of needs. All children and young people are supported according to their needs with 1:1 being our minimum support level. All homes are small, ranging from single occupancy to no more than three young people. We believe this promotes a greater sense of belonging and individual ownership. Every child chooses how to furnish their own private bedroom and has significant input into home decorations.

When children demonstrate challenging behaviours due to childhood trauma and environmental impacts, there is a need to see the child behind the manifested behaviours and support them to identify the causes. In providing a nurturing and boundaried environment with highly trained and experienced staff, we ensure each child's emotional wellbeing and their development of self-regulation are key throughout our services. Through a non-sanctioned based ethos where adults are attuned to individual needs, we provide opportunities for increasing self-esteem and adaption of coping strategies, thus improving self-regulation.



**Crisis
care**



**Children's
Homes**



Education

Our promise to the children & young people we support is, we will:

Listen to you and keep you safe

Support you to attend and achieve within education

Ensure you have access to services and support

Support you emotionally, socially and academically

Challenge you to reach your potential

Advocate for you

Provide extra support and therapeutic input to support you and aid your progress



Crisis Care

Unfortunately, there are times when emergency placements need to occur. We believe that if a child needs to be moved quickly, this home should be a registered children's home.

Within our crisis service children and young people will benefit from a core team who are experienced and well trained. They may also access CBT, counselling intervention and core subject education with a qualified teacher if appropriate. Our crisis care offers fully qualified outdoor pursuits opportunities, including surfing, kayaking, climbing and beach school emotional intelligence Intervention.

Within 90-day placements, young people often arrive feeling rejected, unsettled and angry. This can manifest as heightened anxiety, demonstration of self-harming or risk-taking behaviours, together with aggression and violence. We understand that children and young people in crisis need security and a calm approach. Our ethos is non-sanctioned based; we believe that positive interaction and

supportive understanding allows those in crisis time and space to breathe.

All staff in our crisis service are experienced and well trained. They are chosen specifically to work within this home due to their ethos, understanding and resilience.

The positioning of our crisis care, close to the beautiful beaches of North Devon and the surrounding rolling countryside, offers opportunities for daily physical activities. Water based activities, especially surfing, have been proven to relieve symptoms of PTSD, anxiety and depression, together with providing opportunities to learn new skills and promote self-esteem and self-regulation.

90 days provides a period in which the placing authority, parents and the child or young person can assess their requirements whilst being cared for in a safe and nurturing environment and allows a period of assessment which establishes individual needs and provides time for secure plans for permanence to be formed.



Assess
Plan
Support



Enjoy
Stabilise
Engage



Learn
Achieve
Transition



Children's Homes

SW Education & Care believe that the care and environment we provide should be as we would expect for our own children.

Our homes provide for small numbers of children and young people (from 1-3) to provide a greater sense of ownership and belonging.

Our aim is to provide a sense of permanency for children and young people. We encourage personalisation of their rooms and input into home decoration and outdoor space design.

As with our crisis home, children and young people have access to a variety of interventions including psychological assessment, CBT and core subject teaching in the home. Support can be provided on a 1:1 or 2:1 basis, dependent on individual need.

We provide, well-appointed and equipped homes, where children and young people can be nurtured and supported to build trusting relations and be given opportunities to reach their individual potential.

Our provisions are small long-term placement homes, which meet the needs of children and young people with SEMH difficulties, where children and young people feel a sense of belonging and are able to flourish.

A sense of belonging is key to stabilisation. As such we ensure the individual needs of each young person can be met and the matching within our homes is intrinsic to this. We work closely with all parties to provide a smooth transition to the home and time to personalise their rooms as this helps support self-worth and acceptance.

We promote healthy lifestyles and encourage children and young people to engage in local clubs and community activities.

As with our crisis homes, all staff are well trained and experienced, who put children and young people in their care at the centre of all they do.

We work with local education providers and local authorities to ensure attendance at school or college. Where necessary we provide tuition with qualified teachers for those not accessing education until a suitable placement can be found.

Plan
Support
Educate



Enjoy
Engage
Belong



Learn
Reflect
Achieve



Education

Whether requiring home education, specialist or alternative provision, colleges or mainstream schools, we believe that all children and young people have a right to education which meets their individual needs and abilities.

As experienced educationalists SW Education & Care seek to promote both formal and informal education opportunities throughout our services. Both the CEO and Head of Operations are experienced educationalists and our staff have specific knowledge in relation to disaffected students, SEMHD, SEND and children in care.

We work with young people and placing authorities to ensure access to suitable education. We can provide bespoke education packages both academic and outdoor based.

Having relationships with a variety of providers, we encourage all children and young people to access a broad curriculum including, academic, social and emotional education and promote outdoor activity through all of our homes.

We believe that education provides choices and that each child and young person should be provided with education which meets their individual needs.

Many children in residential and crisis care have missed large amounts of education due to chaotic homelives or illness,. We aim to bridge the gaps in the learning of children and young people through informal and formal education.

Many children in this position have low self-esteem which has been further eroded due to poor attendance. Through identification of need and bespoke provision, we offer opportunities for achievement and progress not only academically but also socially and emotionally.

Each home provides informal education opportunities. In addition all young people will have access to 60 preventative online courses for young people on a variety of subjects, including: gangs, knife crime, self-harm and life skills

We will work with the placing authority's Virtual Head and local provisions to ensure education is provided which is suitable, whilst monitoring and evaluation of progress is robust.

Contact Details

Referrals:

Email: referrals@swedandcare.org

Tel: 01823 765079

Referrals forms are available via our website

www.swedandcare.org

Information:

CEO/Data Protection Officer: Andy Simms

Telephone: 01823 765078

Mobile: 07432 047089

Email: andy@swedandcare.org

Head of Operations/Senior Designated Safeguarding Lead:

Kiks Sheppard

Telephone: 01823 765078

Mobile: 07432 047094

Email: kiks@swedandcare.org



Identifying needs
Supporting progress
Improving outcomes

